



# Orting Primary Cougars

March 3, 2022

# OPS Vision

Orting Primary is dedicated to being a safe, welcoming, equitable and inclusive school where each child receives rigorous academic and social emotional instruction and participates in setting and evaluating individual goals for maximized learning.

We are committed to being a staff with a growth mindset who collaborate to build and utilize our collective understanding of high leverage instructional practices.

## Priority Goals

1. Use high leverage strategies to develop agency in every student
2. Create and coordinate systems of support for student behavior and academic success
3. Ensure each student ends the year with identified grade level specific foundational skills for access to reading grade level text and to build comprehension

# Student Council-Warm Clothing Drive

Orting Clothing Bank at  
Orting United Methodist Church

Over 300 Items



# Student Council-Food Drive

Orting Food Bank

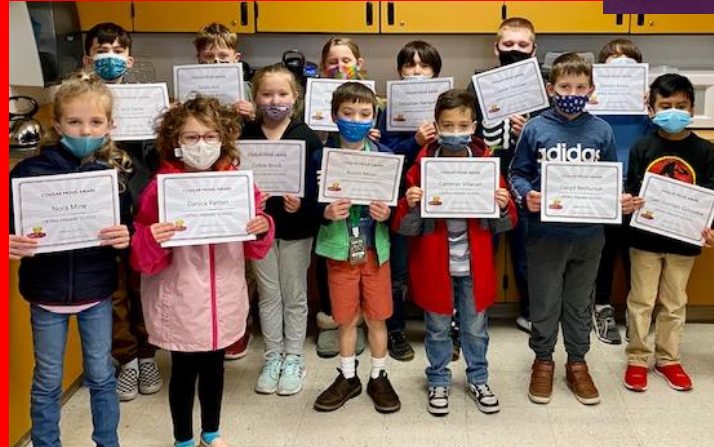
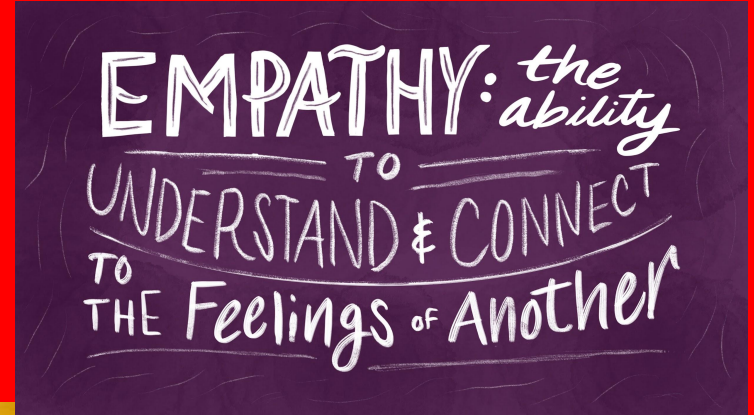
1,904 pounds of food

Double February 2020



# Student Activities/Recognition

- Purposeful People
- Monthly Trait
- Empathy





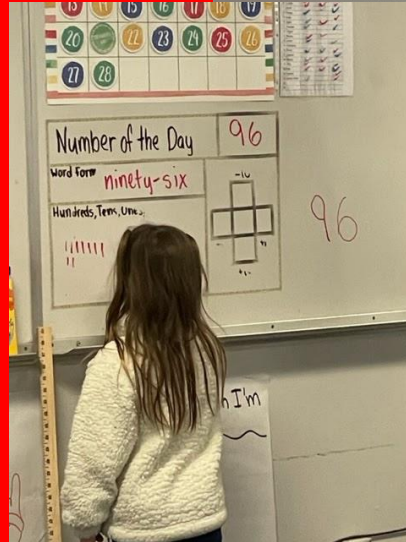
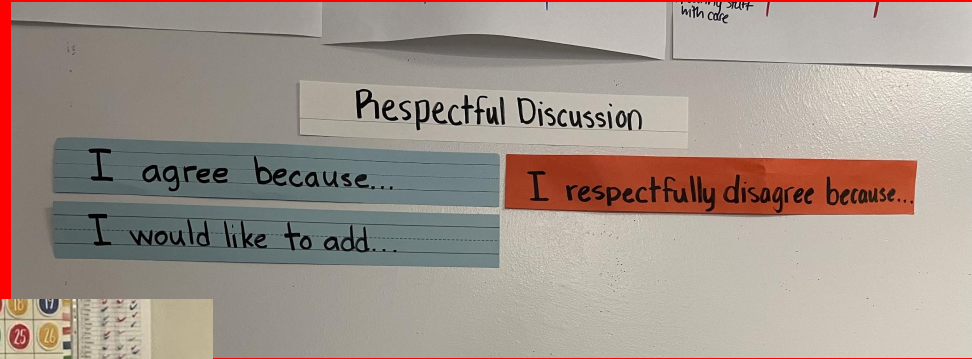
# Student Activities/Recognition

## Golden Ticket Lunches



# Goal 1 Voice/Choice (Agency)

- Engagement strategies
- Movement
- Total Physical Response
- High leverage
- Equitable
- Access





Goal 1 Voice/Choice (Agency)

Welcome Mrs. Olney's First Graders!!!

# DAILY five

## Word Mapping

### Spin and Map



Short A Words

## Word work



## Listen to reading



## Writing



## Read to self



# DAILY *five*

## Word Mapping

Spin and Map

☐

## Word work

☐

## Listen to reading

☐

## Writing

☐

## Read to self

☐

## Goal 2 Systems of Support

### Committed to Three Tier I Interventions (Big 3)

- Environment
- Behavior
- Motivation

# KEY COMPONENTS OF BEHAVIOR MANAGEMENT

1. Expectations, procedures, routines taught & re-taught
2. Schedule of activities reviewed daily
3. Prompts, pre-corrections used to increase appropriate behavior
4. Active supervision
5. Students actively engage in learning; variety of teaching methods/materials used
6. High rates of opportunities to respond
7. Curricular modifications & adaptations implemented
8. Relevant & meaningful assignments



November 30, 2021

8:45-9:05 morning work

9:05-9:35 Math Cards/EPIC

9:35-10:10 AWARD/EPIC

10:10-10:45 Phys. Ed

10:45-11:25 Social Emotional Learning

11:25-12:00 lunch

12:00-12:55 math math workshop

12:55-1:20 Daily 5

1:20-2:25 recess

2:25-2:40 social studies

2:40-3:15 pack up

3:15-3:20

10

Full Body Listening

- patient
- Listening
- Calm body
- kind & respectful
- Eyes on the speaker

123

Michael Hall Wonder

9/21

8:45 Writing

9:05 Reading W/N

9:40 SEL

10:10 recess

10:30 English Language Arts

10:45 Lunch

11:50 Social Studies

12:25 Math

12:55 Math

1:25 Math

1:45 P.E.

2:25 Math

3:05 Clean and Pack


3:20 Dismiss


12 16 10 6 12 2 15


101


BUSINESS SOURCE


Self-Stock Excel Pad


**14 Recess** 10:00 1:45 


**Snack** 10:25 2:10 


**Bathroom** 

**Books** 

**Circle** 10:40 2:25 

**Free Choice** 

**Clean Up** 

**Go Home** 11:30 3:15 

**Daily Schedule**

8:45	Wellness
9:05	Writing
9:40	Music
10:10	ELA Core
11:10	ELA Intervention
11:40-12:05	SEL
12:05	Social Studies / Science
12:40	Lunch / Recess
1:15	Math
2:15	Math Intervention
2:45	Recess
3:00	Continuing Story / Dismissal

**120**

Na. 11/30/21  
Fri. 10:15-10:45 Speech  
November 30, 2021

**Monday-Thursday**

9:05	Specialist (Pick up at 9:05)
9:40	Writing
10:10	ELA/Reading Core
11:10	Reading Interventions
11:40	SEL- Second Step/ Character Strong
12:00	Science/ Social Studies
12:40	Lunch/ Recess (Pick up at 12:40)
1:30	Math Core
2:15	Math Intervention
3:00	Recess (Pick up at 3:00)
3:15	Continuing Story
3:20	Pack Up/ Bus Line

**118**

**2 TIMES TABLE**  
Learning my multiplication facts

# KEY COMPONENTS OF BEHAVIOR MANAGEMENT

1. Expectations, procedures, routines taught & re-taught
2. Schedule of activities reviewed daily
3. Prompts, pre-corrections used to increase appropriate behavior
4. Active supervision
5. Students actively engage in learning; variety of teaching methods/materials used
6. High rates of opportunities to respond
7. Curricular modifications & adaptations implemented
8. Relevant & meaningful assignments



# HALLWAY EXPECTATIONS

	<b>EYES FORWARD</b>
	<b>QUIET MOUTH</b>
	<b>HANDS AT SIDE</b>
	<b>WALKING FEET</b>

Be RESPECTFUL, RESPONSIBLE and SAFE!

110

CALMING STRATEGIES

# Cool-Down Corner

COOL-DOWN ALTERNATIVES

COOL-DOWN

What ZONE are you in?

Blue	Green	Yellow	Red
I can do these:	I can try these tools:	I can try these tools:	I can try these tools:

101

107

# Be Safe

I CAN...

- Use an inside voice
- Follow directions the 1st or 2nd time
- Use walking feet
- Keep my hands, feet, and objects to myself

# Be Respectful

I CAN...

- Use kind words
- Share my hand to speak
- Listen to others when they speak
- Help keep our classroom neat and tidy
- Think about the way I want to be treated

# Be Responsible

I CAN...

- Try my best
- Be prepared for school
- Complete my work
- Accept consequences
- Follow directions quietly
- Share about my choices

123

# KEY COMPONENTS OF MOTIVATION

1. Reinforcement system in place, accessed by all students
2. Specific & contingent praise
3. Specific, contingent, brief error correction for problem behavior
4. Continuum of strategies used to respond to inappropriate behavior
5. Least restrictive strategies used, hierarchy available to discourage inappropriate behavior
6. Home-school communication





Pj day  
extra recess  
teddy bear  
stuffed animal  
happy day  
adventure day  
party day  
toy day



Reading **STAMINA**

Our goal is to be able to Read without losing focus for 20 min.

Minutes	Can we do it?
20 minutes	
18 minutes	
16 minutes	
14 minutes	
12 minutes	
10 minutes	
8 minutes	
6 minutes	
4 minutes	
2 minutes	

Can we do it?  
**yes! We can**

## Behavior Buck Brainstorm!

- smelly markers
- smelly pencils
- smelly gluesticks
- sit with a friend
- desk pet
- lego time

## Art 1-day project

Dance Party

Bring a stuffed animal

Costume Toy Day

Reading Day

Flashlights?  
Beach towels?

Make a Comic Field trip

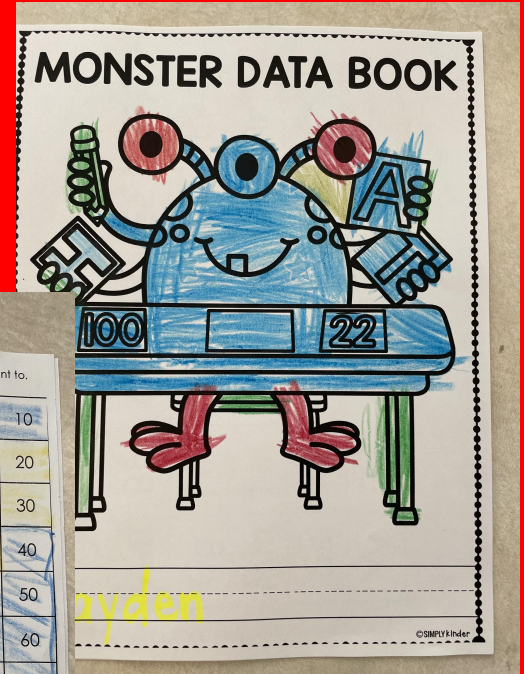
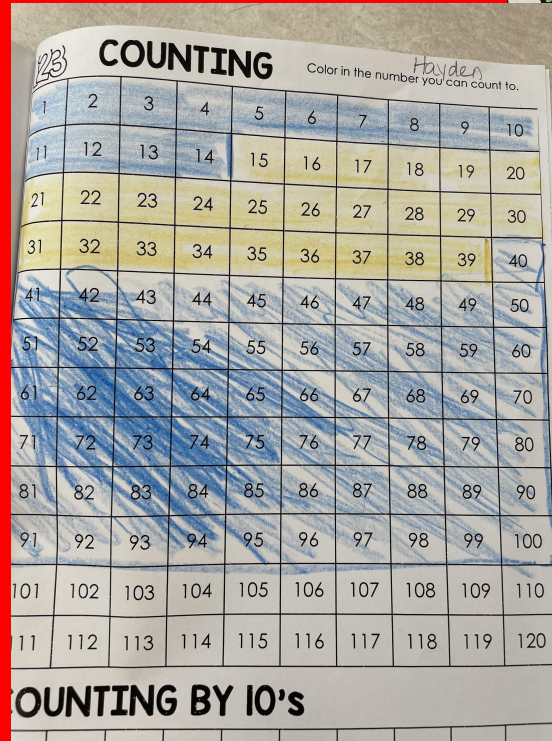
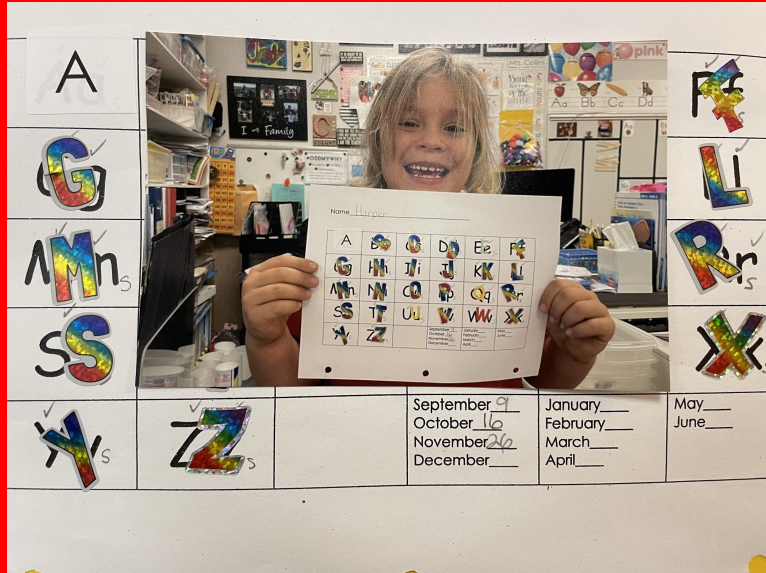
Candy Movie



- 
- A photograph showing two children sitting at a dark wooden table in a classroom. The child on the left, seen from the back, is wearing a white long-sleeved shirt with black sleeves and dark pants, sitting on a blue chair. The child on the right is wearing a bright green hoodie and is writing on a piece of paper with a pencil. On the table are various items: a large orange plastic bin filled with papers, several sheets of paper, colorful markers, and small colorful circular objects. In the background, there is a bulletin board with many small pictures pinned to it. The floor is covered with a grey carpet.

# Goal 3 Foundational Skills

- Student engaged in goal setting
- Celebration of progress

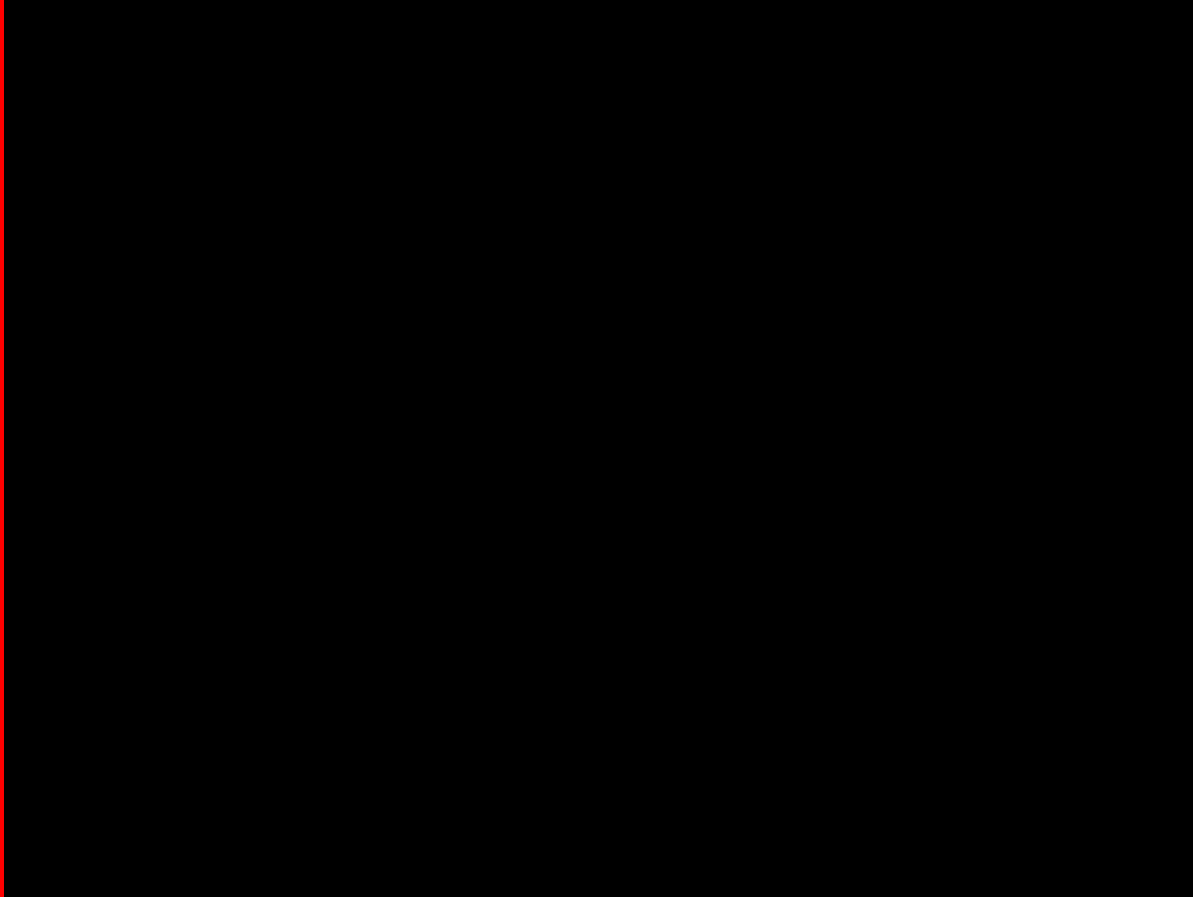


# Goal 3 Foundational Skills

Welcome Mrs. Rose's Class



## Goal 3 Foundational Skills-BLAST



Thank you from the OPS staff and students!!!

